

Clever shopping



Assessment criteria

Students will score 5 if they complete their two chosen tasks accurately and they clearly communicate the concepts involved in clever shopping. A score of 5+ is reserved for students who exceed the standard expected in stage 4.

Score	Description	Working mathematically component
5+	Completes both components of the task displaying insights and understandings that are significantly beyond the expectation of students in stage 4.	Uses planning, mathematical reasoning and communication beyond that expected in stage 4.
5	Both components fully completed. There is clear evidence that the key mathematical ideas and concepts are understood and used competently.	Demonstrates competent planning, mathematical reasoning and communication.
4	Both tasks completed but there are minor flaws or errors in calculations, diagrams or presentation. There is evidence of conceptual understanding and skills with the key mathematical ideas.	Adequate planning. The reasoning or communication contains minor inaccuracies or minor omissions.
3	Makes substantial progress towards completion of the tasks. There is indication of some conceptual understanding as well as understanding of the key mathematical concepts.	Some evidence of planning. Communication and reasoning incomplete or inaccurate.
2	Makes some progress with the tasks. There is limited understanding of the key mathematical ideas or the conceptual ideas.	Minimal evidence of planning and limited communication/reasoning.
1	Little understanding of the key mathematical ideas is evident.	Ineffective planning,