## Assessment

The aim of the assessment is for you to demonstrate what you have learned in 'Clever shopping'. The assessment involves two parts:

- Using the maths of unitary pricing
- Informing others about the need for unit pricing.

You must choose one option from each column. The marking rubric for the assessment is on a separate page.

| Using the maths | Informing others |
| :--- | :--- |
| Option 1A | Option 1B <br> Visit a supermarket or a supermarket <br> website and locate a product that is <br> available in at least 3 sizes. <br> Show the calculations you can use to <br> determine the unit price for each size <br> dor 1 minute or less. |
| and determine the best value size. |  |$\quad$| The video should make people aware of last |
| :--- |
| the unit pricing and why it is important. |
| Option 2A |
| Write an article about unit pricing <br> suitable for publication in the local <br> newspaper. Your article should not <br> exceed 300 words. <br> In the article explain what unit pricing <br> is and how to calculate it. Include a <br> sample calculation in your article. | | Option 2B |
| :--- |
| Design a poster to fit on one A4 page. |
| The poster should make people |
| aware of the unit pricing and why it is |
| important. |

## Option 3A

There are several different ways to calculate unit prices. The powerpoint 'How does the maths work' shows one way.
Determine another way to make unit price calculations. Include at least 2 examples of using your alternate method and explain why your alternate method is valid.

## Option 4A

Write your own maths test to examine the skills involved in unit pricing.
Your test should include a variety of questions and worked solutions.

## Option 3B

Draw a cartoon. The cartoon should fit on one A4 page.
Your cartoon should raise awareness of the 'the best value' in a supermarket shopping context.

