Clever shopping



Assessment

The aim of the assessment is for you to demonstrate what you have learned in 'Clever shopping'. The assessment involves two parts:

- Using the maths of unitary pricing
- Informing others about the need for unit pricing.

You must choose one option from each column. The marking rubric for the assessment is on a separate page.

Using the maths	Informing others
Option 1A Visit a supermarket or a supermarket website and locate a product that is available in at least 3 sizes. Show the calculations you can use to determine the unit price for each size and determine the best value size.	Option 1B Produce a video. The video should last for 1 minute or less. The video should make people aware of the unit pricing and why it is important.
Option 2A Write an article about unit pricing suitable for publication in the local newspaper. Your article should not exceed 300 words. In the article explain what unit pricing is and how to calculate it. Include a sample calculation in your article.	Option 2B Design a poster to fit on one A4 page. The poster should make people aware of the unit pricing and why it is important.
Option 3A There are several different ways to calculate unit prices. The powerpoint 'How does the maths work' shows one way. Determine another way to make unit price calculations. Include at least 2 examples of using your alternate method and explain why your alternate method is valid.	Option 3B Draw a cartoon. The cartoon should fit on one A4 page. Your cartoon should raise awareness of the 'the best value' in a supermarket shopping context.
Option 4A Write your own maths test to examine the skills involved in unit pricing. Your test should include a variety of questions and worked solutions.	Option 4B Write a story. Your story should fit in one A4 page. Your creative writing should include supermarket shopping and value for money.



